

#1. The chameleon changes its coloration depending on the situation

Chameleons have the rare ability to change their appearance depending on their surroundings. We humans tend to blush in situations of embarrassment but also in moments of nervousness. For a chameleon, courtship for mating means one thing, while danger means something entirely different. In this chapter, we invite you to delve deeper into this fascinating chameleonic behavior.

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Overview

OVERVIEW

IDEA

Model how chameleons change their color depending on situations. If they get angry they turn red and yellow want to court a female they turn purple.

MODELING TASK

Simulate a scene in Madagascar where male panther chameleons display color changes in response to:

- Courtship with a female
- A confrontation with a predator
- Competition with another male

COMPUTATIONAL PRACTICES (Based on Weintrop's Framework)

- Simulation and modeling practices: Designing and refining computational models.

PROGRAMMING SKILLS REQUIRED

- Intermediate.

STARLOGO NOVA CONTENTS

- Core Agent Traits: Size, color
- Behaviors: Collisions, remote detection (sniffing), conditionals, random walks
- Interactions: Agent resizing, color change

MODELING CONCEPTS

- Understanding how individuals react to external stimuli.
- Translating reactions into changes in individual properties.
- Relating individual changes to external world variables.

CURRICULAR CONNECTIONS

- Natural Sciences: Endangered species, nanocrystals, color theory, animal communication.
- Social Sciences: Behavior in response to external stimuli, evasion, and mimicry mechanisms.

ADDITIONAL RESOURCES

- Types of signals sent by chameleon color change

Stimulation Spark

The chameleon changes its coloration depending on situation



In popular culture, often using the nickname “chameleon” pejoratively to label people who have the ability to camouflage themselves, to blend in with the environment to go unnoticed at critical moments. This cultural trait has its roots in the phenomenon that different species of chameleons change their skin color depending on the situation. For example, the panther chameleon, one of the two hundred known species of chameleons, when young, changes its skin color, with the environment, to help it escape from its predators. This color change is due to the presence of nanocrystals that cause an interference effect when light falls on them. When two male panther chameleons confront each other, they change their coloration to a defiant yellowish red, just as when they are in the presence of a predator. On the other hand, to court a female (in the case of males), the panther chameleon, whose color is normally green or brown, dresses in pink clothes to impress her. In reality, this peculiarity of chameleons is a physiological reaction used as a form of communication. In addition to changing their coloration, chameleons can also change their appearance to appear more competitive in competitive situations. In normal situations, males are larger than females. As predators, chameleons have internalized machinery: a very long tongue, incredibly fast and extremely sticky to catch their prey, as well as eyes that protrude from their sockets, rotate 360 degrees and move independently. Almost 40% of the known chameleon species live in Madagascar and their natural predators are birds and snakes.

Check out this YouTube video to witness the incredible color-changing ability of a chameleon!

<https://www.youtube.com/embed/ioblgpA5eTo>

Sources

“Colorful Language,” by Patricia Edmonds (2015). National Geographic.

Simulation Challenge

1 Overview of the simulation

This challenge could be solved in a natural setting where there is a male chameleon, a female chameleon and a bird as a predator.

The three **agents** (male, female and bird) could move around the stage and the male chameleon **change color** when interacting (touching or being close) with the female or the predator.

When approaching the female he would turn **pinkish** and when interacting with the predator it would change its color to **reddish-yellow**.

2 The WHY behind the simulation

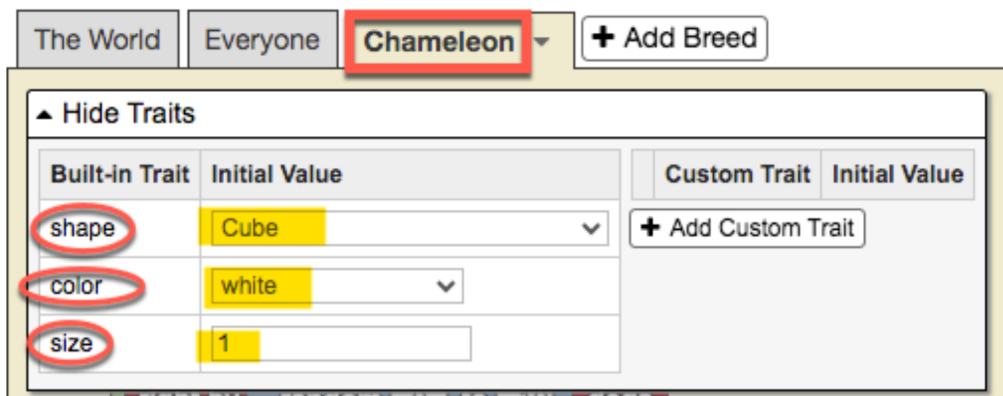
The color change of the male panther chameleon is not only a fascinating phenomenon in nature, but it also offers us a window to better understand concepts of communication and adaptation. In everyday life, both humans and animals use visual cues to communicate and adapt to different situations. By observing how the panther chameleon changes its colors during courtship, confrontations with predators, and competitions with other males, students can reflect on how visual cues play a crucial role in social interaction and survival. This challenge enables us to these concepts through modeling, promoting a deeper understanding of biology and communication.

Furthermore, the simulation of color change in the panther chameleon can be a powerful metaphor for discussing issues related to adaptation and flexibility in our lives. In the educational and professional field, the ability to adapt to different situations is an invaluable skill. Just as the chameleon changes color to meet different challenges in its environment, we as individuals must also learn to adjust our behavior and strategies in response to various circumstances. This challenge invites us to think critically about how we can apply adaptation and flexibility in our daily lives, both in academic and personal contexts.

Finally, this challenge can also be connected to the technological and creative field. The ability to change and adapt is essential in fields such as design, programming and engineering. By modeling panther chameleon behavior, we can look at parallels with how algorithms and technologies must adapt to different users and conditions. This activity not only enriches your scientific understanding, but also fosters an innovative and adaptive mindset, crucial for solving complex problems in an ever-changing world.

3 Simulation Challenge Walkthrough

In this challenge we will first work with the **internal states** of the agents (their “traits”). The agents themselves, when created, have three states or traits: their **shape** (as if it were a costume); their **color** and their **size**.



As can be seen in the previous figure, the default values of these three states are:

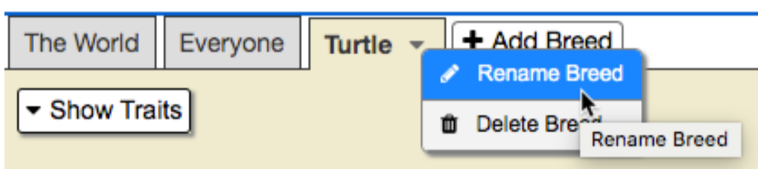
- **Shape:** Cube
- **Color:** White
- **Size:** 1

Initially we are going to create **three breeds of agents**: *male chameleon*; *female chameleon*; and *bird* (predator).

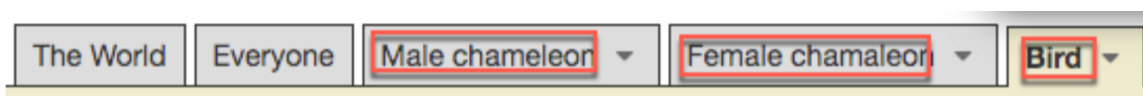
1 Create agent breeds

We will leave the scenario for this challenge as it is, but eventually trees, grass, bushes, rocks, etc. could be added. (see section “Expanding the simulation”)

1. Go to <http://sailctm.slnova.org>
2. Click on *My projects ? Create new project*
3. Name the project. Click where it says “Title” and write there “**CHAMELEON**” (or whatever name you want).
4. For now we will leave the description of our model as it is by default.
5. We go to the bottom of the interface, where the “Turtle” tab appears and click on “Rename Breed”



6. We rename the “**Turtle**” breed as “**Male chameleon**” and we will see that the green “**Run code**” button appears, we click on it to turn it off.
7. By default, when we create a model in StarLogo NOVA, there is always the breed “**Turtle**”, but of course we can rename that breed (just as we have done) and also add new breeds, which is what we will do now. To add a new breed, click on the “tab” **Add Breed** and we will see that a new tab is added with the name “**Breed**”. By clicking on the orange triangle, we can rename the new breed with the name we choose. In our case, we will call it “**Female Chameleon**”.
8. We repeat the procedure to add the “**Bird**” breed and we are left with the three created breeds:

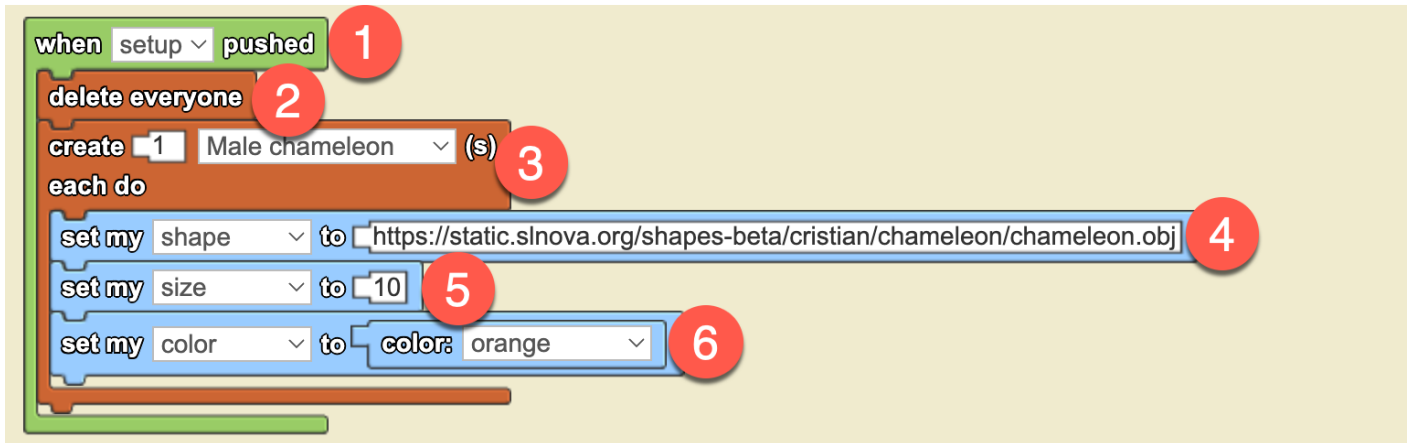


2 Create agents themselves

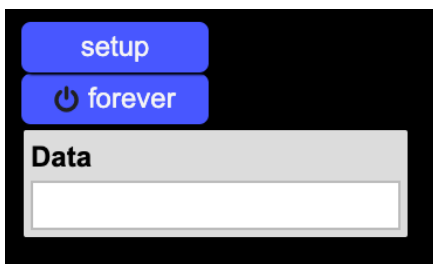
Although in the previous step we created the agent breeds, we **have not yet** created the agents themselves. This might seem a bit confusing at first, but keep reading, and the logic will become clear.

In the previous step, by creating the agent breeds, it's as if we had created **categories**, but now we need to create the **agents** within each of those categories.

So, let's start by creating an agent of the **"Male chameleon"** breed. The creation of agents, regardless of their breed, is always done in the **"The World"** tab following a standard procedure using the following blocks (below the image, we explain each step in the numbered order):



Whenever a new project is created in StarLogo NOVA, by default, *two buttons* are generated: **setup** and **forever**, along with a *data box* called **data**:



The **"setup"** button is a **one-time execution** button, meaning that when you click it, the actions are executed only once. On the other hand, the **"forever"** button is a **continuous execution** button, meaning that when you click it, it stays "on" and continuously executes the configured actions.

For now, we will focus on the **"setup"** button. Later on (within this same simulation), we will explore how the **"forever"** button works, while the **"Data"** box will be covered in another chapter. For now, we don't need to worry about it.

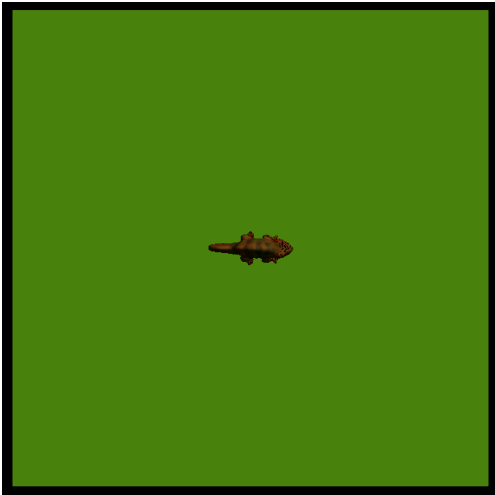
Step-by-Step Agent Creation, Block by Block

We will now go through each of the blocks that make up the sequence to create an agent and give it a different appearance from the default one (**cubes**, **white in color**, and **size 1**).

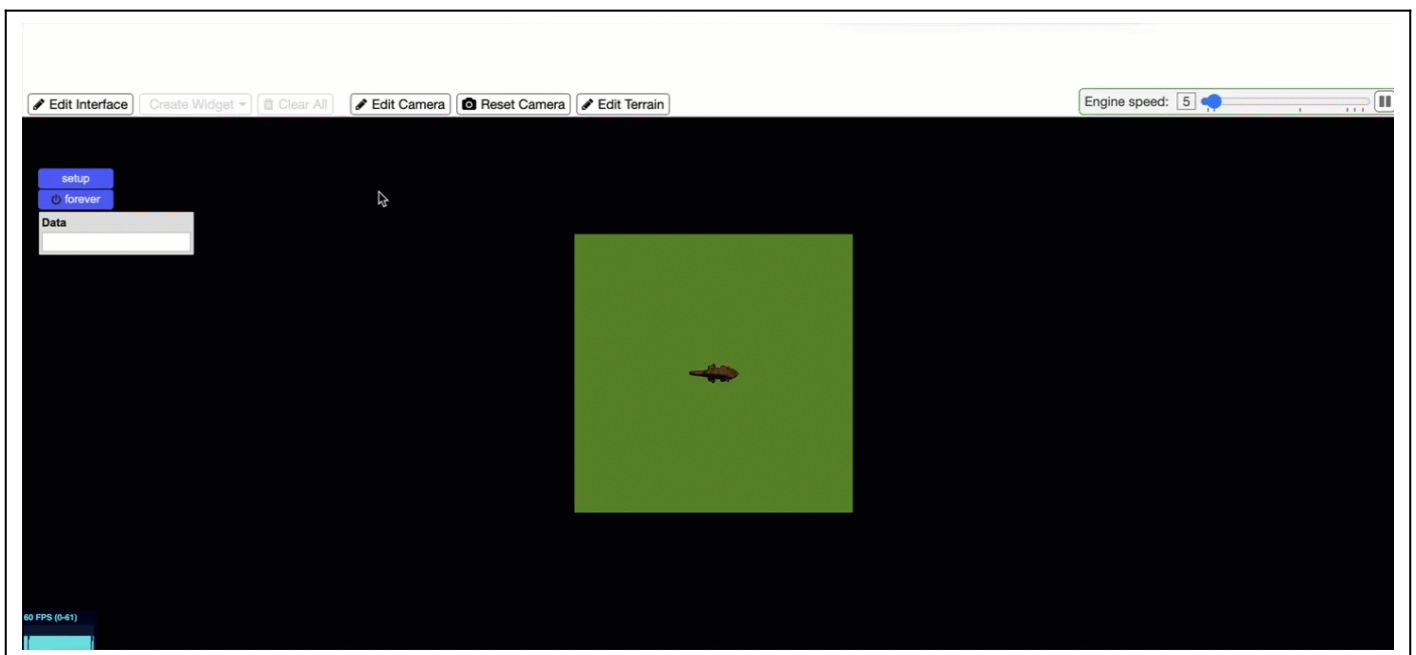
1. That's why the **first green-colored block**, which contains all the other blocks, is **"when setup pushed"**. This means that when the user clicks the setup button, all the commands inside the green block will be executed.
2. The **second block** is **"delete everyone"**, which ensures that every time agents are created, the previous ones are removed. Without this block, every time we press the "setup" button, new agents would be created without deleting the previous ones.
3. The **third block (brown-colored)** is **"create ... each do ..."**. This block performs the magic of creating a specific number of agents from a particular breed with predetermined characteristics (different from the default characteristics that each agent has when created).

- The **fourth**, **fifth**, and **sixth** blocks (**light blue-colored**) are precisely used to give the agents a chameleon-like appearance, making them orange and size 10. I believe there's no need to explain what each block does, as it is quite evident.

Now, let's create our **male chameleon** agent with an **orange color**, **size 10**, and a **chameleon-like appearance**. To do this, click on the blue "setup" button in Spaceland, and you will see the following:



By default, the view in Spaceland is in **2D**, as if a camera were looking from above. To switch to a **3D** view, click the "**Edit camera**" button, then right-click on the stage (the green canvas) and use the mouse scroll wheel to zoom in and rotate the scene. When the scene looks the way you like it, click the "**Lock camera**" button. You can experiment with this yourself, but we also show it in an **animation** (no sound) so you can see how it might look:



We now have our male panther chameleon on the stage!

We proceed in the same way to create a **female chameleon agent**, which will be the one the **male chameleon** will court, and a **bird agent**, which will act as a predator. These will be the *characteristics* (**traits** in StarLogo NOVA) of both agents:

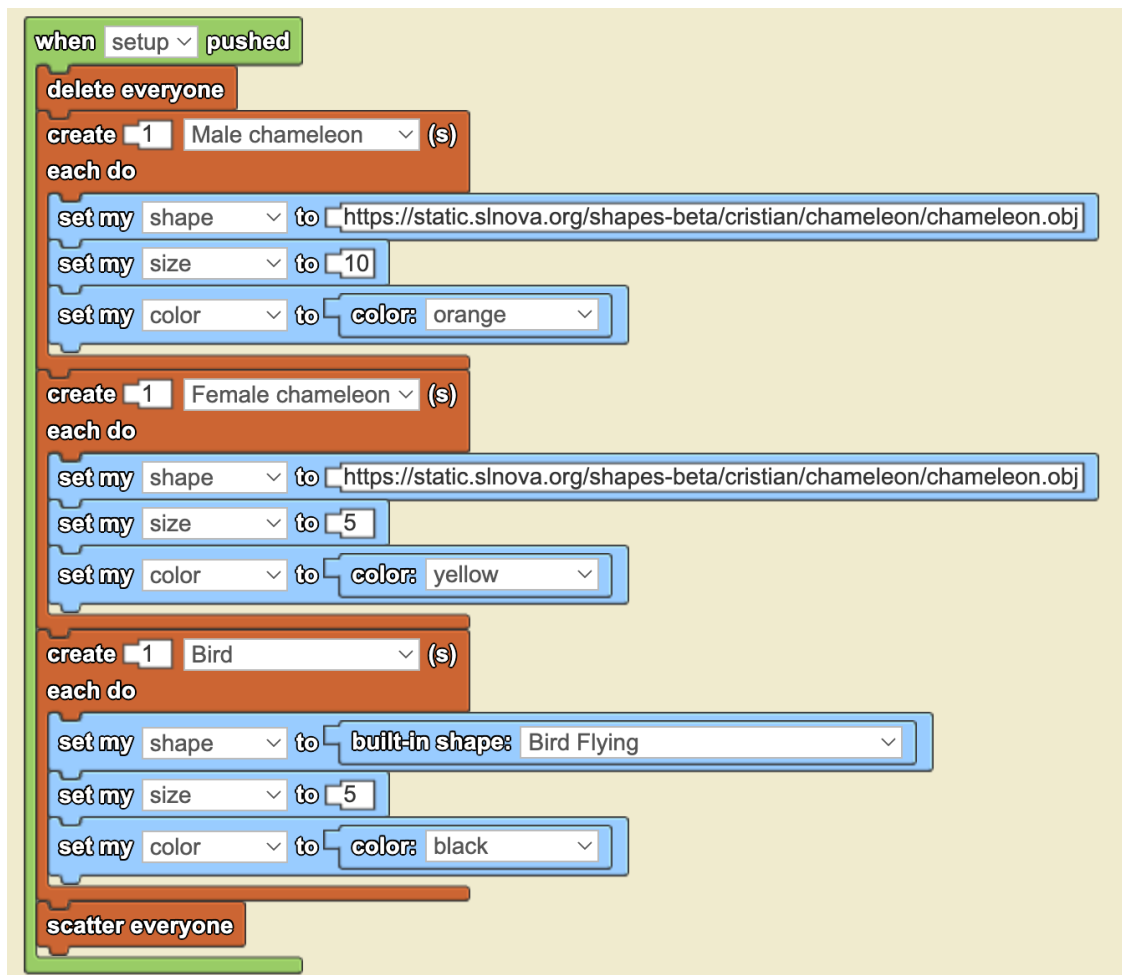
• Female Chameleon

- **Shape:** Chameleon (the same as the male)
- **Size:** 5 (smaller than the male)
- **Color:** Yellow

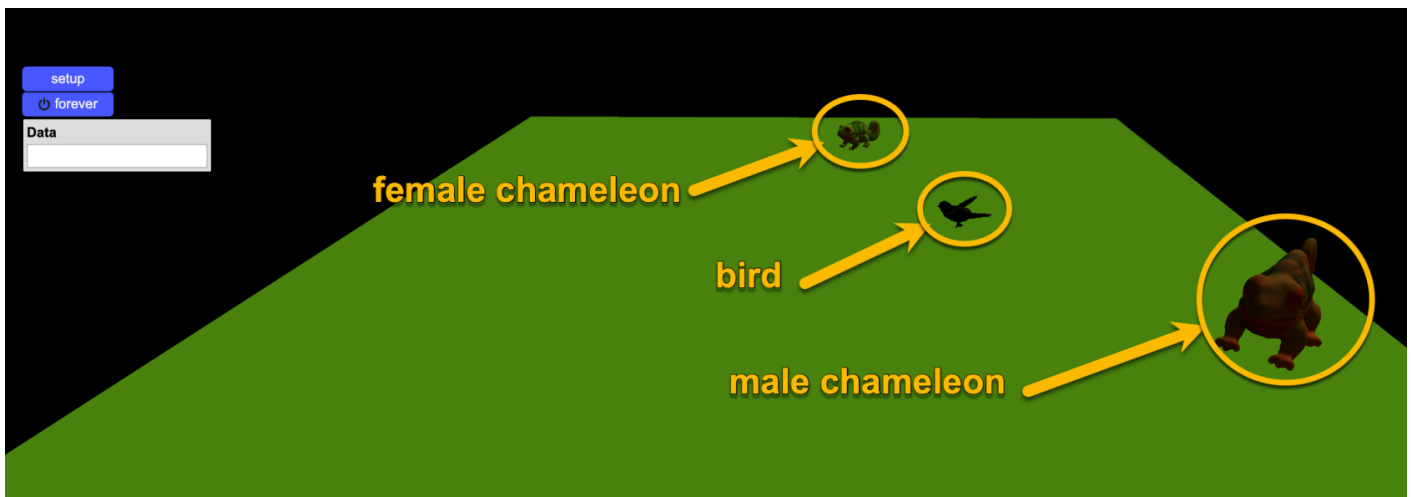
• Bird

- **Shape:** Bird flying
- **Size:** 5
- **Color:** Black

And below, we can see what the code for creating the three agents looks like:



The last block, "**scatter everyone**", is necessary because, by default, StarLogo NOVA always creates agents in the center of the stage (at coordinates 0,0). If we don't scatter the agents, they will overlap, and we won't be able to see them. You can test this code yourself by clicking the "**setup**" button, and you will see something like this:



Now try removing the "scatter everyone" block and clicking "**setup**" again to see what happens. What happened? Why is only one agent visible? Now, add the "**scatter everyone**" block back and click "**setup**" again.

Finally, before concluding this section, I'd like you to take a close look at the code: Do you notice anything unusual about the syntax of the "**set my shape to**" blocks?

In the case of the male and female chameleons, there is a URL (a link) with a rather long web address ending in ".obj". However, in the case of the bird, there is no URL—just the name of a shape ("flying bird") preceded by the term "*built-in*".

The reason for this is that **StarLogo NOVA** has many preloaded images ("built-in shapes"), but it does not include a chameleon. That's why, in order to use a chameleon figure, we had to upload one to a specific server and reference it via a URL.

Don't worry—you won't have to do this yourselves! We handled this as an exception for this exercise.

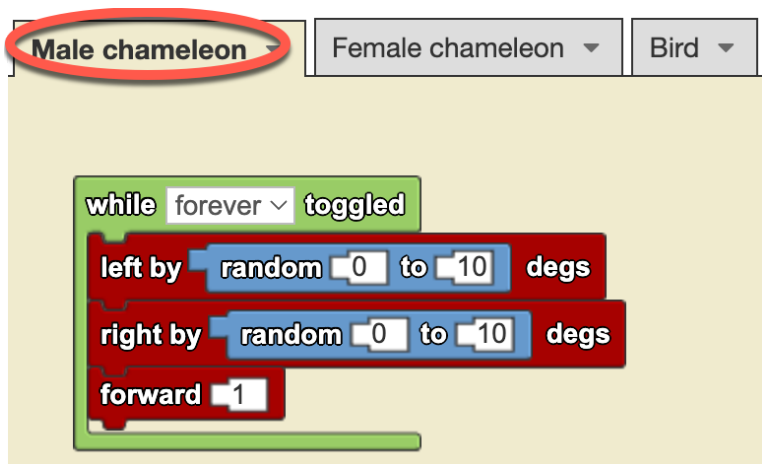
3 Making the agents move around the stage

Once we have the three agents created, now we have to make them move around. In this simulation, we will make all three agents move **randomly** in a similar way. We could make the bird fly, but since this is our first model with StarLogo NOVA, we will keep it moving at ground level.

RANDOM WALKS: A random walk is a simple yet powerful way to model movement in nature, where agents move in unpredictable directions at each step. This approach mimics real-world behaviors such as the foraging patterns of animals, the dispersion of pollen, or the motion of molecules in liquids. In **StarLogo NOVA**, using random walks allows agents to explore their environment without predefined paths, making simulations more dynamic and representative of natural systems.

In our case, for this particular model, we will use a type of random walk called "**wiggle walk**".

In a wiggle walk, agents **move forward** while **randomly** turning slightly to the left and then slightly to the right at each step. The **random number** determining the degree of left and right turns makes them move in a zigzag pattern across the world, but always progressing forward:



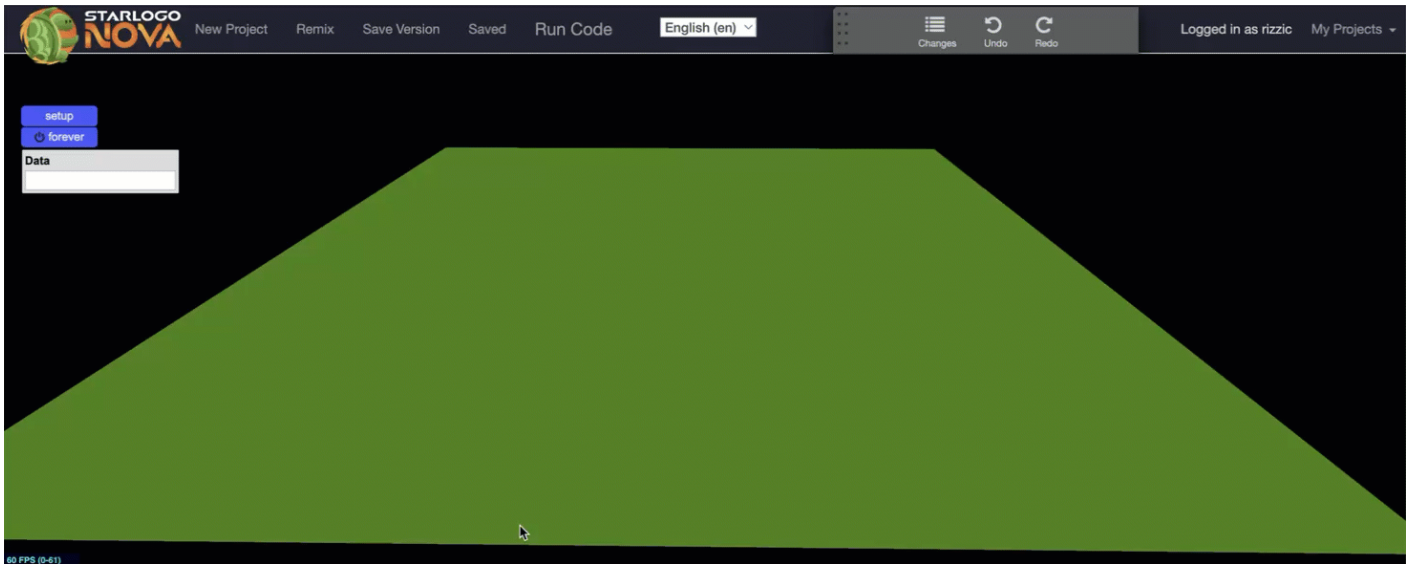
The “random 0 to 10” block generates a random number **between 0 and 10** each time it is read. It’s like rolling a dice! Since it is inside a “while forever toggled” loop, it runs continuously. Unlike the “setup” button, which executes only once when clicked, the “forever” button keeps the simulation running. All blocks inside the green loop execute approximately five times per second, continuously, until the button is clicked again to stop the execution.

Looking at the **wiggle walk** code (before the gray rectangle above), you will notice that we have placed these blocks in the “Male chameleon” agent tab (see the **red ellipse** in the picture), whereas the previous blocks for creating agents were placed in the “The World” tab. We recommend remembering this as a kind of *mantra*:

Action	Tab where to place them	Blocks to use	Sample code
Agent and breed creation	The World	when setup pushed	
Agent movement	Specific of each agent breed	while forever toggled	

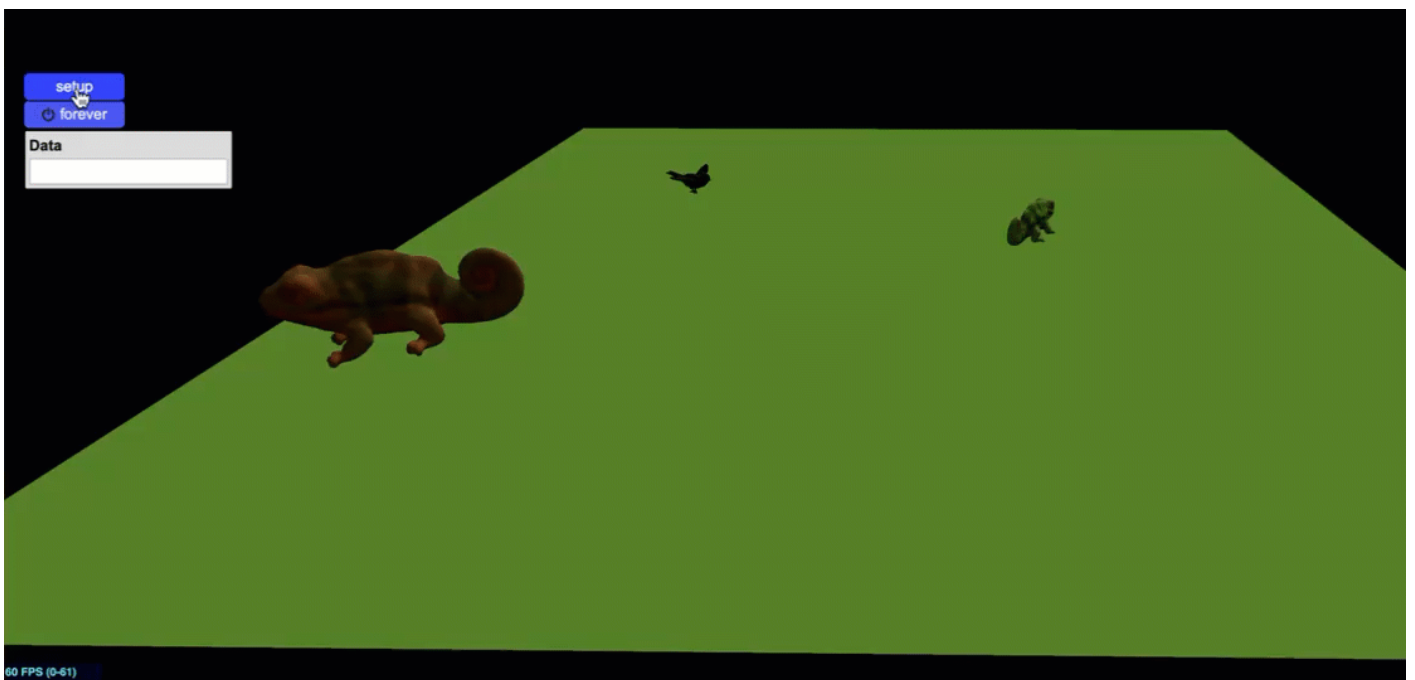
Note that the **left** and **right** turns use a random number, while the forward steps are always set to 1. In this case, we have chosen this approach to simplify the model, but we could also use a random number for the number of steps the agent moves forward.

Now, by clicking the “setup” button and then clicking the “forever” button, we can see our **male chameleon** happily moving around the stage, while the **female chameleon** and the **bird** remain still:



To make the **female chameleon** and the **bird** move as well, we simply need to **copy** the *wiggle walk* blocks from the **Male Chameleon** breed tab (using right-click) and **paste** them into the corresponding tabs for each agent, as shown in the video below (no sound):

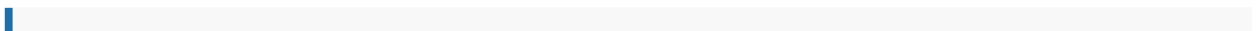
Now, all of our agents are **scattered across the stage, moving randomly!** (see animation below)



Our next challenge is to **program interactions *between* the agents** so that the **male chameleon reacts** differently when encountering the **female** and when facing the **predator**.

4 Agent interactions

Now is the time to program the agent interactions as required by the challenge:



The **three agents** (male, female and bird) could **move around the stage** and the **male chameleon** change color when interacting (touching or being close) with the **female** or the predator.
When **approaching** the **female** he would **turn pinkish** and when **interacting** with the **predator** it would change its color to **reddish-yellow**.

We need to be more specific about our goals, so we will summarize them in a table.

SOURCE AGENT	INTERACTION	TARGET AGENT	RESULT
Male chameleon	Approaching within a 10-step radius	Female chameleon	Change the color to pink
	Interact by touching or bumping	Predator	Change the color to yellow

Note that the difference between **touching** and **bumping into** is subtle: **touching** occurs when one agent makes slight contact with another, while **bumping** implies a **collision** between agents. In both cases, the interaction involves agents making physical contact.

In StarLogo NOVA, collisions play a central role because we are working within an agent-based simulation environment, where interactions are fundamental. Within this specific context, StarLogo NOVA follows a particular approach: suppose we want to program the second interaction depicted in the table above, where the **male chameleon** bumps into the **bird**. If we define this interaction between the **predator** (*agent1*) and the **male chameleon** (*agent2*), and place the blocks inside the **agent1** (the bird) tab, then **agent1** is considered the **collider**, while **agent2** (the chameleon) is the **collidee**.

The best way to illustrate this crucial concept is by displaying the exact blocks used to program this interaction:

Image: Collision blocks on Bird breed tab to make male chameleon change color to yellow when bumping into the bird

In the image on the left, you can see the block-based programming for detecting **collisions** between agents.

Notice that the blocks are placed in the **Bird tab**, which means the **Bird** is the “**collider**”, while the **Male Chameleon** is the “**collidee**”.

We could have just as easily programmed the interaction in the **Male Chameleon** agent's tab instead. However, in that case, the code blocks would be analogous but slightly different.

Take a moment to think about this. At the end of the challenge, when you access the full model, try deleting this code from the Bird tab and reprogramming the blocks in the Male Chameleon tab to see if you can achieve the same effect.

That is one of the great advantages (and joys) of experimenting with **computational simulations**: we can test our models by modifying the code and seeing what happens—without breaking any Erlenmeyer flasks, test tubes, or beakers.

Now that we have the code set up so that when the **Male Chameleon** collides with the **Bird** agent, the chameleon changes its color to yellow, let's test it by clicking the **setup** button and then the **forever** button.

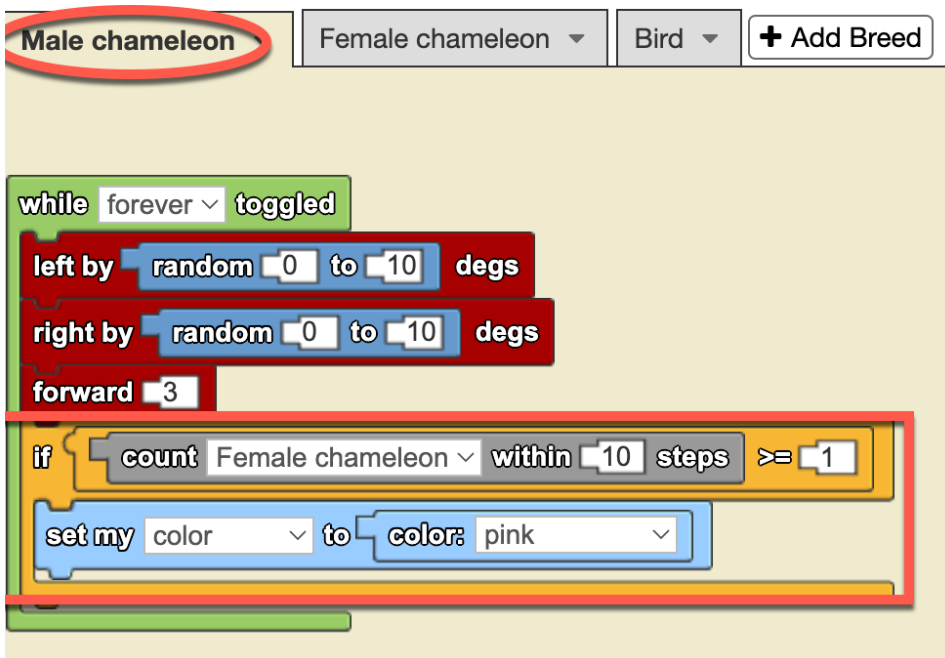
Note that before running the simulation, we have **increased** the **chameleon's speed** to **3 steps forward** instead of 1 to give it a higher chance of interacting.

Since the agents turn **randomly** to the **left** and **right**, we cannot predict **exactly** when a **collision** will occur—or if it will happen at all. You might be wondering if it's possible to program specific actions where a predator actively **chases** its prey. The answer is “yes, definitely!” And also program the prey to evade the predator!

We will explore this particular cases in one of the simulations in the upcoming chapters.

Now we need to program the interaction between the **Male Chameleon** and the **Female Chameleon** as part of the courtship.

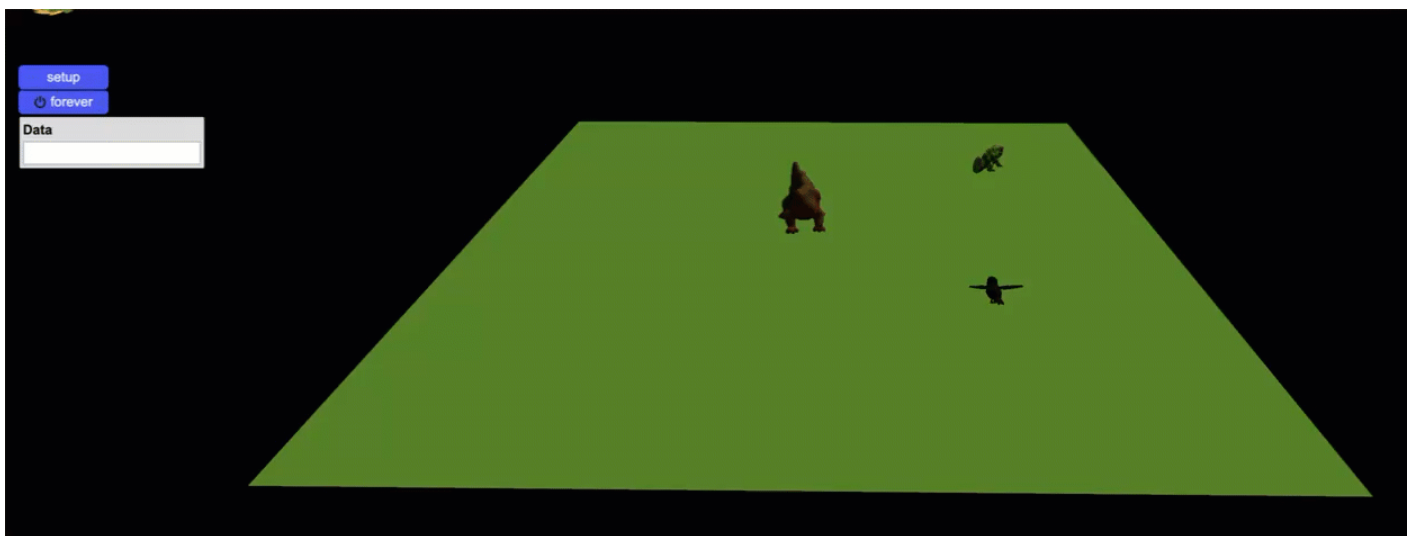
In this case, we want the **Male Chameleon** to turn pink when the **Female Chameleon** comes **within a radius of 10 steps**, without touching him yet. Just as we programmed the previous interaction from the tab of the agent that was **not** affected (the **bird**), this time we will see how to do it **from the tab of the agent that will change** its appearance (the **male chameleon**). So let's do it:



In this case, we are introducing a new programming structure: the yellow conditional block “IF...”. This structure **evaluates whether a condition is true or false** and executes a series of actions based on the blocks contained within it. If the condition is **true**, the actions inside the IF block will be executed; if not, they will be skipped. The condition we are evaluating here is **whether or not there are any female chameleons within a radius of 10 steps**. The gray block “count . within — steps” performs this operation: it counts the number of agents of the chosen breed within a given range.

In our model, there is only **ONE** female chameleon, but the same code will also work if there are multiple. With that in mind, the **red squared command block** checks if there is **at least one female chameleon within a 10-step radius**. If the condition is **true**, the male chameleon's color **changes to pink**; otherwise, nothing happens.

Now, let's watch this animation to see how the code works in practice:



In addition to the **IF...** structure, there is a complementary structure called **IF... ELSE...**, which allows us to define an alternative action when the condition is false. Instead of simply doing nothing when the condition is not met, the **ELSE** part of the block provides an explicit instruction for what should happen in that case.

For example, in our chameleon model, we could extend the current rule: If there is at least one female chameleon within a 10-step radius, the male chameleon turns **pink**. However, what if no female chameleons are nearby? With an **IF... ELSE...** structure, we could specify an alternative behavior, such as making the male chameleon turn **green** instead. This way, regardless of whether the condition is true or false, the program always executes an action.

With these two interactions—between the **male chameleon** and the **female chameleon**, and between the **male chameleon** and the **bird**—we have completed our very first computational model in StarLogo NOVA.

I know this might feel a bit daunting, especially if this is your first experience with agent-based, block-based programming environments. But trust me—as you progress through the upcoming challenges, you’ll start to notice that many structures and blocks follow similar patterns, and using them will become second nature.

Since this is our first computational modeling simulation, we will leave it as it is, with these two interactions, embracing the feeling of “mission accomplished!” In the upcoming chapters, we will build upon what you’ve learned here, introduce new structures, and explore additional programming and modeling concepts to tackle even more challenges.

You can explore the complet model here: [\[Click to access\]](#)

4 Teacher's Toolbox

This simulation opens the doors to emphasize the relationship between color change and courtship. Explain, for example, how male chameleons change color to attract females, exhibiting vibrant colors that indicate their health and vitality. Not only is this behavior an example of sexual selection, but it also offers an opportunity to discuss how organisms develop specific characteristics to increase their chances of reproduction. It can be an opportunity to encourage students to observe and record variations in color patterns during courtship and to relate them to concepts of evolutionary biology and animal behavior.

In addition, of course, to explore how color change is an evolutionary strategy against predators. Explain that chameleons have the ability to change their coloration to camouflage themselves in their environment and avoid being detected by predators such as birds of prey and owls. This phenomenon can be linked to concepts of adaptation and natural selection, highlighting how chameleons that are more efficient at camouflage are more likely to survive and reproduce. Encourage discussion about other defensive strategies in the animal kingdom and how these contribute to the survival of species. This activity can not only enrich your students' understanding of evolutionary mechanisms, but also the complexity and beauty of adaptations in nature.

5 Expanding the simulation

- Add fixed objects to give the scene a more realistic look (StarLogo NOVA has many different tree and grass objects). Investigate what the natural settings of chameleons are like.
- What other agents could we add to add realism to the scenario? Fixed or mobile agents? Vary agents in size and distribution.
- Modify the scenario by stamping a part with a different color to simulate a fixed element such as a water pond with a blue ellipse. What other colors could be used and for what landscape elements?